

## The Six Steps From Sound to Text

In *LANGUAGE!*, each lesson follows the Six Steps from Sound to Text. Throughout the curriculum, and especially related to Content Mastery, Summative (if using 3<sup>rd</sup> Edition), and End-of-Book Content Mastery (if using 4<sup>th</sup> Edition), users of VPORT will see references to the different Steps. Below is a description of the six steps:

### Step 1

**Phonemic Awareness and Phonics:** Helps students learn the building blocks of the English language

### Step 2

**Word Recognition and Spelling:** Teaches students how to use the sound-spelling correspondences to fluently read and spell words

### Step 3

**Vocabulary and Morphology:** Develops the meanings of words students can read and spell

### Step 4

**Grammar and Usage:** Increases understanding of sentence parts and patterns

### Step 5

**Listening and Reading Comprehension:** Teaches comprehension using three different levels of text, each with an increasing level of difficulty

### Step 6

**Speaking and Writing:** Develops communication skills through speaking and writing

